

Preliminary Schedule (Learning & the Brain)

Wednesday, Feb. 14 -- Pre-Conference Workshops

Marriott San Francisco Airport Hotel	1:00 PM - 6:30 PM	1:30 PM - 5:00 PM	1:30 PM - 5:00 PM	1:30 PM - 5:00 PM
	Brain Matters: Translating Research into Classroom Practice	Introduction to Brain & Neurosciences (For Beginners)	Brain Quest: Helping Students Understand Their Brains/Learning	Neuropsychology of Written Language Disorders
	Patricia Wolfe, Ed.D.	Mary Helen Immordino- Yang, Ed.D.	Susan E. Lees, Psy.D., PPS	Steven G. Feifer, Ed.D.

Thursday, Feb. 15 -- Conference Day 1

Opening Keynotes (Enhancing Education) Welcome Remarks - William C. Mobley, M.D., Stanford

Part I 8:30 AM to 9:30 AM	Educating the Brain: Implications of Neuroscience for Learning/LD John D.E. Gabrieli, Ph.D.
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Part II 9:30 AM to 10:30 AM	Mind, Brain & Education: Connecting Neuroscience to Practice Kurt W. Fischer, Ph.D.
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10:30 AM - 10:45 AM Opening Coffee Break

Part III 10:45 AM to 11:45 AM	The Brain-Considerate Classroom of the Future Kenneth A. Wesson, Ph.D. Keynotes Location: Grand Ballroom
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11:45 AM - 12:15 PM Panel Discussion: *How Will Neuroscience Change Education & Teaching?*

12:15 PM - 1:30 PM Lunch Break On Your Own

Afternoon Concurrent Sessions A (2.5 hours)

	Enhancing Brains & Teaching	Emotions/Brain & Learning	Reading Disorders	ADHD & Children	Autism & Learning	Mood Disorders
1:30 PM to 4:00 PM	Dev. Pathways, Brains & Teaching: A Paradigm Shift Fay E. Brown, Ph.D. Connecting Brain Research with Effective Teaching Mariale M. Hardiman, Ed.D.	Engaging the Brain Mary Fowler, B.A. The Brain-Heart Connection to Academic Performance Rollin McCarty Ph.D.	Neuro- Psychology of Reading Disorders Stephen G. Feifer, Ed.D., NCSP	Advances in ADHD Stephen P. Hinshaw, Ph.D. The Last Normal Child Lawrence H. Diller, M.D. Panel Discussion	Neuroimaging of Autism: New Discoveries Allan L. Reiss, M.D. Helping Children With Autism Learn Bryna Siegel, Ph.D. Q&A	Neuroscience of Bipolar: Intervention Kiki D. Chang, M.D. Creativity, Mood & Temperament Terence A. Ketter, M.D.

Afternoon Keynotes (Mind, Mood & Learning) Special Remarks - Deborah Stipek, Ph.D., Stanford

Part I 4:15 PM to 5:30 PM	Why Zebras Don't Get Ulcers: Stress, Health & Student Performance Robert M. Sapolsky Ph.D.
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Part II 5:30 PM to 6:30 PM	An Unquiet Mind: Moods & Madness Kay Redfield Jamison, Ph.D. Room: Grand Ballroom
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6:30 PM - 7:30 PM The Dana Alliance "Meeting of Minds" Reception & Book Signing

Learning & the Brain Preliminary Schedule

Friday, Feb. 16 -- Conference Day 2

Opening Keynotes (Enhancing the Brain) Welcome Remarks - Kenneth S. Kosik, M.D., UC Santa Barbara

Part I 9:00 AM to 10:15 AM	<p style="color: blue; font-size: 1.2em;"><i>The Ethical Brain: Moral Dilemmas for Education & Society</i></p> <p>Michael S. Gazzaniga, Ph.D. Room: Grand Ballroom</p>
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10:15 AM - 10:45 AM Morning Networking Coffee Break

Part II 10:45 AM to 11:45 AM	<p style="color: blue; font-size: 1.2em;"><i>Shaping the Brains of Tomorrow</i></p> <p>Ross A. Thompson, Ph.D. Room: Grand Ballroom</p>
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11:45 AM - 12:15 PM Panel Discussion: *Enhancing Children's Brains & Learning Through Drugs, Enhancement Technology & Neuroscience Interventions*

Panelists: Drs. Thompson, Gazzaniga, Gabrieli, Fischer, Immordino-Yang, Kosik, Sylwester

12:15 PM - 1:30 PM Lunch Break On Your Own

Afternoon Concurrent Sessions B (2.5 hours)

	Enhancing Education	Emotion/Social Learning	Reading & the Brain	Emotions & LD	Gender & Memory	The Arts & Cognition	Application (Groups)
Part I 1:30 PM to 2:30 PM	<i>Designing Schools to Support Learning in the 21st Century</i> Linda Darling-Hammond, Ed.D.	<i>The Educational Implications of Our Brain's Mirror Neuron System</i> Robert Sylwester, Ed.D.	<i>Reading Circuitry in the Child's Developing Brain</i> Brian A. Wandell, Ph.D.	<i>Developing Resilient Students: Changing the Lives of Challenged Children</i> Sam Goldstein, Ph.D.	<i>Enhancing Memory: Growth Hormones, Molecules, & Memories</i> Kenneth S. Kosik, M.D.	<i>Artistic Expression, Hot Cognition & Motivation</i> James S. Catterall, Ph.D.	<i>Putting the Pieces Together: How to Apply Brain Research to Classroom or Clinical Practice</i> Jeb Schenck, Ph.D.
Part II 2:45 PM to 3:45 PM Panel Discussion 3:45 PM to 4:15 PM	<i>Cognitive Science & Education: Innovations and Efficiency in Learning</i> Daniel L. Schwartz, Ph.D. Panel Discussion <i>How Do We Make Better Schools?</i>	<i>Emotion, Cognitive Science & Learning/Ed.</i> Mary Helen Immordino-Yang, Ed.D. Q&A	<i>Reading Literacy: Early Intervention & Classroom Instruction</i> Connie Juel, Ph.D. Panel Discussion <i>Bridging Brain Science & Reading</i>	Q&A	<i>Gender Differences, Hemispheres & Hormones Affect Children's Cognitive Dev.</i> Larry F. Cahill, Ph.D. Panel Discussion <i>How Can We Improve Boys & Girls' Memory?</i>	<i>Can Music Instruction Affect Children's Cognitive Dev.</i> Frances Rauscher, Ph.D. Discussion	Group Work: Teams will work together create ways to apply what was learned at the conference.

4:15 PM -- Free Time to Visit Bookstore or Take Trip to Downtown S.F.

Learning & the Brain
Preliminary Schedule

Saturday, Feb. 17 -- Conference Day 3

Closing Keynotes (Neuroscience, Emotions & Learning)

Part I
9:00 AM
to
10:00 AM

*The Moods & Minds of Boys & Girls:
Using Neuroscience to Help Them Succeed in School & Life*

Michael Gurian, M.A.
Room: Grand Ballroom

10:00 AM - 10:30 AM Morning Networking Coffee Break

Part II
10:30 AM
to
11:30 AM

*The Developing Mind: How Emotions &
Relationships Shape Child Development*

Daniel J. Siegel, M.D.
Room: Grand Ballroom

Part III
11:30 AM
to
12:30 PM

Emotions & Memory: Making Memories Last

James L. McGaugh, Ph.D.
Room: Grand Ballroom

12:30 PM - 1:30 PM Lunch Break On Your Own

Saturday, Feb. 17
Post-Conference Workshops

1:30 PM
to
5:00 PM

The Teen Brain: Influences on Memory
Jeb Schenck, Ph.D.

*Becoming A Brain: Linking Neuroscience Research
to Assessment Strategies*
Angela Searcy, M.S.