

Wednesday, February 17 • Pre-Conference Workshops

10:00 AM – 4:30 PM or 1:00 PM – 5:00 PM Pre-Conference Workshops (see page 20)					
10:00 AM – 4:30 PM	10:00 AM – 4:30 PM	10:00 AM – 4:30 PM	1:00 – 5:00 PM	1:00 – 5:00 PM	1:00 – 5:00 PM
Brain Matters: Translating Brain Research to Practice Patricia A. Wolfe, EdD	Making Math Real David Berg, ET Nancy Knop, PhD Karen Zuniga, ET	Neuroscience and Strategies for Maximizing Long- Term Memory Judy Willis, MD, EdM	Raising, Educating and Nurturing Self-Discipline in Children Sam Goldstein, PhD	Teaching Brain Fitness in Schools and Communities Alvaro Fernandez, MA, MBA	Brain 101: An Introduction to the Brain and Neurosciences Mary Helen Immordino-Yang, EdD
Room: Gold	Room: Venetian	Rm: Grand Ballroom	Room: Pavilion	Room: French	Room: Terrace

Thursday, February 18 • Conference Day 1

9:00 AM – 12:50 PM Opening Keynote Addresses: <i>Creating Smarter Schools: Intelligence & Education</i>					
9:00 AM	Welcome: Daniel LaGattuta, PhD, President, Public Information Resources, Inc. Opening Remarks: Kenneth S. Kosik, MD, Co-Director, Neuroscience Research Institute, UC Santa Barbara				
9:00 AM – 10:10 AM	Keynote I – Intelligence and How to Get It: Implications for Schools Richard E. Nisbett, PhD Room: Grand Ballroom				
10:10 AM – 10:30 AM Networking Coffee Break and Book Signing (Grand Ballroom Lounge)					
10:30 AM – 11:45 AM	Keynote II – BRAIN RULES: The Meaning of Memory, Intelligence and Stress for Schools John J. Medina, PhD Room: Grand Ballroom				
11:50 AM – 12:50 PM	Keynote III – Neurointelligence and Education: Is it Time to Require Students to Have a Brain Scan? Richard J. Haier, PhD Room: Grand Ballroom				
12:50 PM – 2:00 PM Lunch Break (on your own) and Book Signing					
2:00 PM – 5:15 PM Afternoon Concurrent Sessions A (Breaks: Various times, 3:00 PM – 3:45 PM)					
Smarter Schools <i>(P, PreK–16)</i>	Brain Training, IQ & Memory <i>(R, All Ages)</i>	Math, Reading & Achievement <i>(RP, PreK–6)</i>	Emotions, IQ & Experiences <i>(RP, PreK–16)</i>	ADHD, IQ & Achievement <i>(RP, K–12)</i>	Intelligence & Gifted Education <i>(RP, K–12)</i>
2:00 – 5:15 PM	2:00 – 3:15 PM	2:00 – 3:00 PM	2:00 – 3:30 PM	2:00 – 3:15 PM	2:00 – 3:30 PM
Parts I & II – Creating Intelligence and Brain-Compatible Classrooms Robin J. Fogarty, PhD, and Brian Pete, MA	Part I – The Neuroscience of Memory and Cognitive Therapies: Implications for Education and Aging Kenneth S. Kosik, MD	Part I – Closing the Gap in Achievement by Starting with the Earliest Dev. of Number Sense David Berg, ET	Part I – A Neuroscience Perspective on Social Emotion and Intelligence Mary Helen Immordino-Yang, EdD	Part I – Impact of Early Attention and ADHD on Achievement Julie B. Schweitzer, PhD	Part I – No Child Kept Behind: Discovering Gifts and Talents Within Every Student Martha Kaufeldt, MA
	3:30 – 4:45 PM	3:15 – 4:15 PM	3:45 – 4:45 PM	3:30 – 5:00 PM	3:45 – 5:00 PM
	Part II – Evidence of Emerging Technology to Assess and Train Cognitive and Emotional Function Alvaro Fernandez, MBA	Part II – Building the Reading Brain Patricia A. Wolfe, EdD	Part II – Early Experiences, Emotions and Thinking Jill Stamm, PhD	Part II – Intelligence, Achievement and ADHD Sam Goldstein, PhD	Part II – Giftedness as a Single IQ Score: The Myths and Realities of Gifted Children Frank C. Worrell, PhD
4:45 – 5:15 PM	4:15 – 5:15 PM	4:45 – 5:15 PM	4:45 – 5:15 PM	5:00 – 5:15 PM	5:00 – 5:15 PM
Panel Discussion	Part III – Predicting Childrens' Reading Skills Fumiko Hoeft, MD, PhD	Panel Discussion	Q&A	Q&A	Q&A
Rm: Grand Ballroom	Room: Venetian	Room: Pavilion	Room: Gold	Room: Terrace	Room: French
5:30 PM – 6:30 PM "Meeting of the Minds" Reception and Book Signing Event • Crown Room (24 th Floor of the Hotel's Tower Building)					

Friday, February 19 • Conference Day 2

8:30 AM – 12:35 PM Morning Keynote Addresses: *Nurturing Smarter Students: Mindsets, Emotions & Achievement*

8:30 AM	Welcome: Silvia Bunge, PhD, Assistant Professor; Director, Cognitive Control & Dev. Lab, UC Berkeley
8:30 AM – 10:00 AM	Keynote I – Mindsets for School Success: Nurturing Effective Educators and Resilient, Motivated Learners Robert B. Brooks, PhD Room: Grand Ballroom
10:00 AM – 10:30 AM	Networking Coffee Break, Book Signing, and Poster Sessions (<i>see page 25</i>)
10:30 AM – 11:30 AM	Keynote II – Cultivating Emotional Intelligence: Implementing Social-Emotional Learning in K-12 Education Linda Lantieri, MA Room: Grand Ballroom
11:35 AM – 12:35 PM	Keynote III – Teenage Girls and Impossible Expectations: Growing Mental Health and Academic Risks Stephen P. Hinshaw, PhD Room: Grand Ballroom

12:35 PM – 1:45 PM Lunch Break (*on your own*) and Book Signing

1:45 PM – 5:15 PM Afternoon Concurrent Sessions B (*Breaks: Various times, 3:00 PM – 3:45 PM*)

Smarter Students (RP, PreK–16)	Brain Training, IQ & Children (RP, K–12)	Assessment, EF & Achievement (RP, K–12)	Emotions, Abilities & Performance (RP, K–16)	Autism, IQ & Assessment (RP, PreK–12)	Intelligence & Creativity (RP, K–16)
1:45 – 3:30 PM	1:45 – 3:00 PM	1:45 – 3:15 PM	1:45 – 3:00 PM	1:45 – 3:30 PM	1:45 – 3:15 PM
Part I – Teaching Students How They Can Change Their Intelligence by Teaching Them a Brain Owner’s Manual Judy Willis, MD, EdM	Part I – Training Brains: How Experience and Intervention Shape Brain Development and Function in Children Helen J. Neville, PhD	Part I – Bringing Together Practice and Research in Education and Using Assessment to Promote Learning Kurt W. Fischer, PhD	Part I – Self-Control and Prefrontal Cortex: Why Does Higher Intelligence Correlate with Delayed Gratification? Jeremy R. Gray, PhD	Part I – The Changing Face of Autism: New Data and New Ideas Sam Goldstein, PhD	Part I – The Neuroscience of Creativity and Intelligence: Implications for Education Rex E. Jung, PhD
3:45 – 4:45 PM	3:15 – 4:15 PM	3:30 – 5:00 PM	3:15 – 4:45 PM	3:45 – 5:00 PM	3:30 – 5:00 PM
Part II – Mindsets: Helping Students Learn to Love Challenges Allison L. Master, PhD Candidate	Part II – Reasoning Ability: Cognitive Development and Training in Children Silvia A. Bunge, PhD	Part II – The Role of Executive Functions in Assessment and Academic Achievement George McCloskey, PhD	Part II – Latent Ability: Grades and Test Scores Systematically Underestimate the Intellectual Ability of Stereotyped Children Gregory M. Walton, PhD	Part II – Cognitive Testing in Children with Intellectual Disabilities: A New Solution to a Pervasive Problem David R. Hessel, PhD	Part II – Genius, Creativity and Talent Dean Keith Simonton, PhD
4:45 – 5:15 PM	4:15 – 5:15 PM	5:00 – 5:15 PM	4:45 – 5:15 PM	5:00 – 5:15 PM	5:00 – 5:15 PM
Panel Discussion	Part III – Get Smart: New Hope for Teens to Improve Their Reasoning Skills Jacquelyn F. Gamino, PhD	Q&A	Panel Discussion	Panel Discussion	Q&A
Rm: Grand Ballroom	Room: Gold	Room: Venetian	Room: Pavilion	Room: French	Room: Terrace

5:15 PM – 5:30 PM Book Signing Event

Saturday, February 20 • Conference Day 3

8:30 AM – 12:45 PM Morning Keynote Addresses: <i>Raising Student Achievement: Environment, IQ & Intervention</i>	
8:30 AM –	Closing Remarks – Kurt W. Fischer, PhD, Director, MBE Program, Harvard Graduate School of Education
8:30 AM – 9:45 AM	Keynote I – Better Cognition through Training and Interaction with the Environment John J. Jonides, PhD Room: Grand Ballroom
9:45 AM – 10:10 AM Networking Coffee Break	
10:10 AM – 11:10 AM	Keynote II – What Neuroscience Can Teach Us About Teaching Thomas J. Carew, PhD Room: Grand Ballroom
11:15 AM – 12:15 PM	Keynote III – Stereotype Threat and the Nature and Nurture of Intelligence Joshua M. Aronson, PhD Room: Grand Ballroom
12:15 PM – 12:45 PM	Keynote IV – The Influence of Socioeconomic Disparities on Brain Function in Children Mark M. Kishiyama, PhD Room: Grand Ballroom

Saturday, February 20 • Post-Conference Workshops

1:15 PM – 4:30 PM Post-Conference Workshops (see page 21)			
1:15 – 4:30 PM	1:15 – 4:30 PM	1:15 – 4:30 PM	1:15 – 4:30 PM
Brains, Genes and Environment: Implications of Brain Research for Teaching and Learning Kurt W. Fischer, PhD L. Todd Rose, EdD Room: Terrace	Closing the Achievement Gap: Simple Strategies that Work Robin J. Fogarty, PhD Brian M. Pete, MA Room: Venetian	The Role of Executive Functions in Intelligence George McCloskey, PhD Room: French	Magical Memory: How to Teach so Students Actually Learn Willy Wood, MA Room: Pavilion